



Dear Parents/Whānau,

We trust you are all keeping well at this time and that you, your family and those in your “bubble” are supporting each other and are being kind.

As we prepare to start Term 2 next week we thought it would be helpful to share our thoughts about home learning and support you at this time with some suggestions as well as some guidance as to what learning for students at St Patrick's School could look like at home.

**Learning happens everywhere and your home is already a learning environment.**

It is not necessary for you to turn your home into a classroom. We do NOT expect you to run a normal school day in your homes. We love seeing all the making, baking, chores, new skills, exercise and fun you have sent photos of. This is LEARNING! We want this to continue when school holidays are over and the new term begins on Wednesday 15th April.

We work very hard to provide variety and encourage independence and choice in your child's day at school, so this will be just as important at home. You may want to set a routine for your day (see timetable ideas below), or you may just go where the day takes you.

**Each whānau group is offering a range of learning ideas or tasks from across the curriculum.**

Your child can choose the learning that excites them and has them motivated. You may need to steer them towards certain tasks if you can see they are sticking to one type of learning. Or you may leave them to it!

We are offering ideas that can be done with or without a screen - we just want students to share their learning back online so they can communicate with their teachers and classmates.

- **Angel Whānau** - on the Angel Whanau Facebook Group
- **Mission Whānau** - on the Mission Whānau Learning Hub - sharing in the Mission Edmodo Group
- **St Joseph Whānau** - on the St Joseph's Learning Hub - sharing in the St Joseph's Edmodo Group
- **Marist Whānau** - using Google Classroom
- All Year 3-8 students have been emailed the information to connect with hubs, edmodo groups and google classroom. Please ask your teacher if you are having trouble getting into them. If your child is in the Angel Whānau, then please join the facebook group.

**Teachers will be available online daily.**

Each Whānau Group will give you suggested tasks for the week. The teachers will set and monitor tasks, provide ideas and feedback to students and answer any questions as best as they can.

It would be a good idea for the Year 3-8 children to do a **daily check in their emails** for updates from their teacher.

### ***Things to consider for your day:***

- Do an **email check** or Angel Whanau check the facebook group.
- What would you like to accomplish today? Do you have a must do?
- Plan brain breaks into your day - small chunks of concentrated work are best.
- Get your child to teach or explain to you! This is one of the ways that learning is understood and retained.
- Kia Nanaiore! Encourage them not to give up when they are struggling. Let them try. Perhaps ask them to talk about their thinking - this can lead to them figuring it out.
- Unstructured play with lots of room for imagination should be part of the day - it gives children the space and time to practice social-emotional skills and creative problem-solving.
- Do you have some rest or quiet time activities planned in?
- When is the best time to connect with your child's teacher? Our teachers are very flexible.

Please make sure you have touched base with your [class teacher or team leader](#) if you haven't already. Open and clear communication between home and school is more important than ever at present.

### **A learning environment that supports your whānau and situation.**

We are all treading new ground and in every family and home, personal circumstances will dictate how a day will look. With that being said, these learning opportunities are here to support you in the context that you are in. They are here for you to make them work as you see fit, with no expectation that they are to be followed to the letter.

We certainly do not want to add burden or stress to what is already a difficult time. Above all else, we want our children to feel safe, calm and secure. Their well being, and yours, is our priority and we know that when our children are happy, then they will learn. We're in this together, and we want to support your at-home learning.

Please keep in touch and keep connected with your school community.

*Waiho i te toipoto, kua i te toiroa* - Let us keep close together, not far apart.

Aroha nui,  
St Patrick's Staff

Timetable Examples:  
Ministry of Education example

Example daily Schedule

Before 9:00am	Wake up	Eat breakfast, make your bed, get dressed, put any dirty clothes in the laundry
9:00-10:00	Morning walk	Family walk with the dog, bike ride, Yoga if it's raining
10:00-11:00	Learning at home	School-led learning or Sudoku, books, flash cards, study guide, journal etc
11:00-12:00	Creative time	Legos, magnatiles, drawing, crafting, play music, cook or bake etc.
12:00 pm	Lunch J	
12:30	Helping at home	# wipe all kitchen tables and chairs # wipe all door handles, light switches and desk tops # wipe both bathrooms - sinks and toilets
1:00-2:30	Quiet time	Reading, puzzles, nap, radio NZ stories
2:30-4:00	Learning at home	School-led learning or pad games, Prodigy, Educational show
4:00-5:00	Afternoon fresh air	Bikes, walk the dog, play outside



## eLearning Day Planner

Goal Wake-up Time:  (1) (2) (3) (4) (5) (6) (7) (8)

**Block 1:** Time:  New Homework:

Things to do:

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**Block 2:** Time:  New Homework:

Things to do:

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**Block 3:** Time:  New Homework:

Things to do:

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**Block 4:** Time:  New Homework:

Things to do:

**Daily Checklist**

Have I...

- Chatted with a friend
- Been physically active
- Read anything for fun
- Had a snack

**Screen Break #1**

Start:  Stop:   
During this break I will...

**Zooms**

**Screen Break #2**

Start:  Stop:   
During this break I will...

**Daily Gratitude**

Today I am thankful for...

**Screen Break #3**

Start:  Stop:   
During this break I will...

Goal End Time:  Water intake:

## My e-learning day!

Today's Date:

Breakfast 
Lunch 
Dinner

Morning Snack 
Afternoon Snack

**Off-Screen Play Times**

**Be Healthy**

- MIND - Brain Breaks and Mindful Activities
- BODY - 30 Minutes of Vigorous Physical Activity AND 30 Minutes of Body Movement (60 Minutes Total)

**Be Creative - What can I make today?**

**Be Helpful - How can I help at home today?**

Math

Reading

Writing

Word Work

Chinese

Specials  
PA PE VA Library

Additional Links for more information:

[Tips for teachers, parents and caregivers - supporting children](#)

[RNZ - opinion piece](#)

[Perry Rush](#)

<https://learningfromhome.govt.nz/supporting-learning/information-for-parents-and-whanau>